

# ELA Grade 1

*Revised January 2014*

## 1st Nine Weeks

	Topic	Eligible Content/ Standards	Details
<b>1</b>	<b>Foundational Skills</b>	CC.1.1.1.B CC.1.1.1.C CC.1.1.1.D CC.1.1.1.E	<ul style="list-style-type: none"> <li>• Demonstrate understanding of the organization and basic features of print.</li> <li>• Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</li> <li>• Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li>• Read with accuracy and fluency to support comprehension.</li> </ul>
<b>2</b>	<b>Reading Informational Texts</b>		<ul style="list-style-type: none"> <li>•</li> </ul>
<b>3</b>	<b>Reading Literature</b>	CC.1.3.1.A CC.1.3.1.B CC.1.3.1.C CC.1.3.1.D CC.1.3.1.E CC.1.3.1.G CC.1.3.1.H CC.1.3.1.I CC.1.3.1.J CC.1.3.1.K	<ul style="list-style-type: none"> <li>• Ask and answer questions about key details in a text.</li> <li>• Describe characters, settings, and major events in a story, using key details.</li> <li>• Retell stories, including key details, and demonstrate understanding of their central message or lesson.</li> <li>• Identify who is telling the story at various points in a text.</li> <li>• Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.</li> <li>• Use illustrations and details in a story to describe characters, setting, or events.</li> <li>• Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content.</li> <li>• Use words and phrases acquired through</li> </ul>

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			<p>conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</p> <ul style="list-style-type: none"> <li>• Read and comprehend literature on grade level, reading independently and proficiently</li> </ul>
4	Writing	CC.1.4.1.B CC.1.4.1.C CC.1.4.1.D CC.1.4.1.E CC.1.4.1.G CC.1.4.1.H CC.1.4.1.I CC.1.4.1.J CC.1.4.1.K CC.1.4.1.L CC.1.4.1.M CC.1.4.1.N CC.1.4.1.O CC.1.4.1.Q CC.1.4.1.R CC.1.4.1.X	<ul style="list-style-type: none"> <li>• Identify and write about one specific topic.</li> <li>• Develop the topic with two or more facts.</li> <li>• Group information and provide some sense of closure.</li> <li>• Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling.</li> <li>• Write narratives to develop real or imagined experiences or events.</li> <li>• Establish “who” and “what” the narrative will be about.</li> <li>• Include thoughts and feelings to describe experiences and events.</li> <li>• Use a variety of words and phrases.</li> </ul>
5	Speaking and Listening	CC.1.5.1.A CC.1.5.1.B CC.1.5.1.C CC.1.5.1.E CC.1.5.1.F CC.1.5.1.G	<ul style="list-style-type: none"> <li>• Participate in collaborative conversations with peers and adults in small and larger groups.</li> <li>• Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</li> </ul>

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			<ul style="list-style-type: none"><li>• Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</li><li>• Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings.</li><li>• Produce complete sentences when appropriate to task and situation.</li><li>• Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content.</li></ul>
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2nd Nine Weeks			
	Topic	Eligible Content/ Standards	Details
1	Foundational Skills		<ul style="list-style-type: none"><li>• Demonstrate understanding of the organization and basic features of print.</li><li>• Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</li></ul>

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			<ul style="list-style-type: none"><li>• Know and apply grade-level phonics and word analysis skills in decoding words.</li><li>• Read with accuracy and fluency to support comprehension.</li><li>• Know and apply grade-level phonics and word analysis skills in decoding words.</li><li>• Read with accuracy and fluency to support comprehension.</li></ul>
<b>2</b>	<b>Reading Informational Texts</b>		
<b>3</b>	<b>Reading Literature</b>		<ul style="list-style-type: none"><li>• Compare and contrast the adventures and experiences of characters in stories.</li><li>• Ask and answer questions about key details in a text.</li><li>• Describe characters, settings, and major events in a story, using key details.</li><li>• Retell stories, including key details, and demonstrate understanding of their central message or lesson.</li><li>• Identify who is telling the story at various points in a text.</li><li>• Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.</li><li>• Use illustrations and details in a story to describe characters, setting, or events.</li><li>• Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content.</li><li>• Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words</li></ul>

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			<p>and phrases.</p> <ul style="list-style-type: none"> <li>• Read and comprehend literature on grade level, reading independently and proficiently</li> </ul>
<b>4</b>	<b>Writing</b>	CC.1.4.1.A CC.1.4.1.F CC.1.4.1.P CC.1.4.1.T CC.1.4.1.V CC.1.4.1.W	<ul style="list-style-type: none"> <li>• Participate in individual or shared research and writing projects.</li> <li>• Use a variety of words and phrases.</li> <li>• Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</li> <li>• Create an organizational structure that includes reasons and provides some sense of closure.</li> </ul>
<b>5</b>	<b>Speaking and Listening</b>	CC.1.5.1.D	<ul style="list-style-type: none"> <li>• Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</li> </ul>

## 3rd Nine Weeks

	Topic	Eligible Content/ Standards	Details
1	Foundational Skills		<ul style="list-style-type: none"> <li>Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li>Read with accuracy and fluency to support comprehension.</li> </ul>
2	Reading Informational Texts	CC.1.2.1.A CC.1.2.1.B CC.1.2.1.C CC.1.2.1.E CC.1.2.1.F CC.1.2.1.G CC.1.2.1.H CC.1.2.1.I CC.1.2.1.J CC.1.2.1.L CC.1.2.1.K	<ul style="list-style-type: none"> <li>Identify the main idea and retell key details of text.</li> <li>Ask and answer questions about key details in a text.</li> <li>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</li> <li>Use the illustrations and details in a text to describe its key ideas</li> <li>Identify the reasons an author gives to support points in a text.</li> <li>Identify basic similarities in and differences between two texts on the same topic.</li> <li>Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</li> <li>Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</li> <li>Ask and answer questions about key details in a text.</li> <li>Use various text features and search tools to locate key facts or information in a text.</li> <li>Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade</li> </ul>

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			level reading and content.
<b>3</b>	<b>Reading Literature</b>		<ul style="list-style-type: none"> <li>• Compare and contrast the adventures and experiences of characters in stories.</li> <li>• Ask and answer questions about key details in a text.</li> <li>• Describe characters, settings, and major events in a story, using key details.</li> <li>• Retell stories, including key details, and demonstrate understanding of their central message or lesson.</li> <li>• Identify who is telling the story at various points in a text.</li> <li>• Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.</li> <li>• Use illustrations and details in a story to describe characters, setting, or events.</li> <li>• Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content.</li> <li>• Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words</li> </ul>
<b>4</b>	<b>Writing</b>		<ul style="list-style-type: none"> <li>• With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</li> <li>• Write informative/ explanatory texts to examine a topic and convey ideas and information.</li> <li>• Choose words and phrases for effect.</li> <li>• Recount two or more appropriately sequences</li> </ul>

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			<p>events using temporal words to signal event order and provide some sense of closure.</p> <ul style="list-style-type: none"><li>• With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</li></ul>
5	Speaking and Listening		

4th Nine Weeks			
	Topic	Eligible Content/ Standards	Details
1	Foundational Skills		<ul style="list-style-type: none"><li>• Know and apply grade-level phonics and word analysis skills in decoding words.</li><li>• Read with accuracy and fluency to support comprehension.</li></ul>
2	Reading Informational Texts		



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<b>3</b>	<b>Reading Literature</b>	CC.1.3.1.F	<ul style="list-style-type: none"><li>• Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</li></ul>
<b>4</b>	<b>Writing</b>	CC.1.4.1.U	<ul style="list-style-type: none"><li>• Write opinion pieces on familiar topics.</li><li>• Form an opinion by choosing among given topics.</li><li>• Support the opinion with reasons related to the opinion.</li><li>• With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.</li></ul>
<b>5</b>	<b>Speaking and Listening</b>		